



ACLS Multi Student Checklist Management of Respiratory Arrest Bag-Mask Ventilation Testing

Student 1:		Student 6:	
Student 2:		Student 7:	
Student 3:		Student 8:	
Student 4:		Student 9:	
Student 5:		Student 10:	

Student number	1	2	3	4	5	6	7	8	9	10
BLS SURVEY AND INTERVENTIONS										
Checks for responsiveness- Taps and shouts "Are you All Right?"										
Yells for help, Activates or directs someone to activate the emergency response system, and send for an AED.										
Checks breathing and pulse (breathing and pulse check can be performed simultaneously; minimum 5 sec, maximum 10 sec)										
ACLS SURVEY CASE SKILLS										
Inserts Oropharyngeal or Nasopharyngeal airway										
Administer oxygen										
Perform effective bag-mask ventilation for 1 minute <ul style="list-style-type: none"> • Gives proper ventilation rate (once every 5-6 seconds) • Gives proper ventilation speed (over 1 second) • Gives proper ventilation volume (until chest visible rise) 										
CRITICAL ACTIONS										
Effectively ventilates with a bag-mask device for 1 minute										
Gives proper ventilation- rate and volume										
TEST RESULTS										
P= Pass R= Remediation										

A Student Specific sheet must be included in the class paperwork for any student that has a NR (needed remediation) for any section

INSTRUCTOR SIGNATURE AFFIRMS THAT TESTING WAS DONE ACCORDING TO AHA GUIDELINES	
Instructor names:	Instructor Signature:
Date:	



ACLS Multi Student Checklist

MEGA Code Testing

Student number	1	2	3	4	5	6	7	8	9	10
CRITICAL PERFORMANCE STEPS Check off areas that apply to the mega code scenario used for each name above										
Team Leader										
Assign Team Members roles										
Ensures High Quality CPR										
Ensures that team members communicate well										
TACHYCARDIA MANAGEMENT										
Start oxygen is needed, place monitor, start IV										
Place monitor leads in proper position										
Recognize unstable tachycardia										
Recognize symptoms due to tachycardia										
Performs immediate synchronized cardioversion										
BRADYCARDIA MANAGEMENT										
Starts oxygen is needed, places monitor, starts IV										
Places monitor leads in proper position										
Recognizes symptomatic bradycardia										
Administers correct dose of atropine										
Prepares for second-line treatment										
PEA or ASYSTOLE MANAGEMENT										
Recognizes asystole and PEA										
Verbalizes potential reversible causes of asystole and PEA (H's and T's)										
Administers appropriate drugs and doses										
Immediately resumes CPR after rhythm checks										
VF/PULSELESS VT MANAGEMENT										
Recognizes VF/ pVT										
Clears before analyze and shock										
Immediately resumes CPR after shocks										
Appropriate airway management										
Appropriate cycles of drug-rhythm check/shock-CPR										
Administers appropriate drug(s) and doses										
POST-CARDIAC ARREST CARE										
Identifies ROSC										
Ensure BP & 12-Lead ECG, O2 sat., ET tube and Capnography, Lab Tests										
Consider targeted temperature management										

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